**Unit 6: Imperialism and World War I**

**US History- (Chapter 5) Becoming a World Power 1872-1912**

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| Topic | Understandings | Academic Vocabulary | People |
| The Imperialist Vision (Sec. 1) | * Analyze how a desire for more trade and markets led to political change between 1877 and 1898
* Cite the motivations for and methods of American expansion in the Pacific
 | * Imperialism
* Protectorate
* Anglo-Saxonism
* Pan-Americanism
 | * Matthew C. Perry
* Queen Liliuokalani
* Alford Thayer Mahan
* Henry Cabot Lodge
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| Topic | Understandings | Academic Vocabulary | People |
| The Spanish American War(Sec. 2) | * Describe the circumstances that led to war between the United States and Spain in 1898
* Explain how the war made the United States emerge as a world power
 | * Yellow Journalism
* Jingoism
* Platt Amendment
 | * Jose Marti
* William Randolph Hearst
* Joseph Pulitzer
* Theodore Roosevelt
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| Topic | Understandings | Academic Vocabulary | People |
| New American Diplomacy( Sec. 3) | * Critique Theodore Roosevelt’s foreign policy as president
* Explain The Open Door Policy and its effects on relations between the United States and Asia
 | * Sphere of Influence
* Open Door Policy
* Boxer Rebellion
* Great White Fleet
* Hay-Pauncefote Treaty
* Roosevelt Corollary
* Dollar Diplomacy
* Panama Canal
 | * William Howard Taft
* Dr. William Gorgas
* Philippe Bunau-Varilla
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**ESSENTIAL QUESTIONS:**

What motivates governments to seek influence over another sovereign nation?

How does the American media use propaganda to influence popular opinion?

**US History-(Chapter 7) World War I and its Aftermath 1914-1920**

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| Topic | Learning Targets | Academic Vocabulary | People |
| The United States Enters WWI (Sec.1) | * Discuss the causes and results of American intervention in Mexico and the Caribbean
* Explain the causes of WWI and why the United States entered the war
* Cite the reason why the United States becomes a part of the Allies
 | * Guerrilla
* Nationalism
* Self-determination
* Allies
* Central Powers
* Propaganda
* Contraband
* U-Boat
* Sussex Pledge
* Zimmerman Telegram
 | * Pancho Villa
* Franz Ferdinand
* Gavrillo Princip
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| Topic | Learning Targets | Academic Vocabulary | People |
| The Home Front(Sec.2) | * Analyze how the United States raised an army and won support for WWI
* Explain how the economy was controlled to support the war
* Describe how the federal government created agencies to mobilize the economy, draft soldiers, and build public support for the war
 | * Conscription
* War Industries Board
* Victory Garden
* Liberty Bond
* Victory Bond
* Committee on Public Information
* Espionage
 | * Bernard Baruch
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| Topic | Learning Targets | Academic Vocabulary | People |
| A Bloody Conflict(Sec.3) | * Discuss the fighting techniques used in WWI
* Characterized the American response to the Treaty of Versailles
* Cite the role of America in the war and with the peace negotiations that ended the war
 | * No man’s land
* Convey
* Treaty of Brest-Litovsk
* Armistice
* Fourteen Points
* League of Nations
* Treaty of Versailles
* Reparations
 | * Woodrow Wilson
* Vladimir Lenin
* John J Pershing
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| Topic | Learning Targets | Academic Vocabulary | People |
|  The War’s Impact(Sec. 4) | * Describe the effects of the postwar recession on the United States
* Discuss the causes of and reaction to the Red Scare
* Cite the fear of Communism and economic turmoil after WWI
 | * Cost of Living
* General Strike
* Red Scare
* Deport
 | * A Mitchell Palmer
* J Edgar Hoover
* Calvin Coolidge
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**ESSENTIAL QUESTIONS:**

How do “American Values” influence our foreign policy?

How does the American government and media use propaganda to influence popular opinion toward foreign policy?