**Unit 6: Imperialism and World War I**

**US History- (Chapter 5) Becoming a World Power 1872-1912**

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| Topic | Understandings | Academic Vocabulary | People |
| The Imperialist Vision (Sec. 1) | * Analyze how a desire for more trade and markets led to political change between 1877 and 1898 * Cite the motivations for and methods of American expansion in the Pacific | * Imperialism * Protectorate * Anglo-Saxonism * Pan-Americanism | * Matthew C. Perry * Queen Liliuokalani * Alford Thayer Mahan * Henry Cabot Lodge |
| Topic | Understandings | Academic Vocabulary | People |
| The Spanish American War  (Sec. 2) | * Describe the circumstances that led to war between the United States and Spain in 1898 * Explain how the war made the United States emerge as a world power | * Yellow Journalism * Jingoism * Platt Amendment | * Jose Marti * William Randolph Hearst * Joseph Pulitzer * Theodore Roosevelt |
| Topic | Understandings | Academic Vocabulary | People |
| New American Diplomacy  ( Sec. 3) | * Critique Theodore Roosevelt’s foreign policy as president * Explain The Open Door Policy and its effects on relations between the United States and Asia | * Sphere of Influence * Open Door Policy * Boxer Rebellion * Great White Fleet * Hay-Pauncefote Treaty * Roosevelt Corollary * Dollar Diplomacy * Panama Canal | * William Howard Taft * Dr. William Gorgas * Philippe Bunau-Varilla |

**ESSENTIAL QUESTIONS:**

What motivates governments to seek influence over another sovereign nation?

How does the American media use propaganda to influence popular opinion?

**US History-(Chapter 7) World War I and its Aftermath 1914-1920**

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| Topic | Learning Targets | Academic Vocabulary | People |
| The United States Enters WWI (Sec.1) | * Discuss the causes and results of American intervention in Mexico and the Caribbean * Explain the causes of WWI and why the United States entered the war * Cite the reason why the United States becomes a part of the Allies | * Guerrilla * Nationalism * Self-determination * Allies * Central Powers * Propaganda * Contraband * U-Boat * Sussex Pledge * Zimmerman Telegram | * Pancho Villa * Franz Ferdinand * Gavrillo Princip |
| Topic | Learning Targets | Academic Vocabulary | People |
| The Home Front  (Sec.2) | * Analyze how the United States raised an army and won support for WWI * Explain how the economy was controlled to support the war * Describe how the federal government created agencies to mobilize the economy, draft soldiers, and build public support for the war | * Conscription * War Industries Board * Victory Garden * Liberty Bond * Victory Bond * Committee on Public Information * Espionage | * Bernard Baruch |
| Topic | Learning Targets | Academic Vocabulary | People |
| A Bloody Conflict  (Sec.3) | * Discuss the fighting techniques used in WWI * Characterized the American response to the Treaty of Versailles * Cite the role of America in the war and with the peace negotiations that ended the war | * No man’s land * Convey * Treaty of Brest-Litovsk * Armistice * Fourteen Points * League of Nations * Treaty of Versailles * Reparations | * Woodrow Wilson * Vladimir Lenin * John J Pershing |
| Topic | Learning Targets | Academic Vocabulary | People |
| The War’s Impact  (Sec. 4) | * Describe the effects of the postwar recession on the United States * Discuss the causes of and reaction to the Red Scare * Cite the fear of Communism and economic turmoil after WWI | * Cost of Living * General Strike * Red Scare * Deport | * A Mitchell Palmer * J Edgar Hoover * Calvin Coolidge |

**ESSENTIAL QUESTIONS:**

How do “American Values” influence our foreign policy?

How does the American government and media use propaganda to influence popular opinion toward foreign policy?