**World History**

**Syllabus**

**2017 - 18**

**COURSE DESCRIPTION**

World History is an opportunity to develop greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. In essence, how did the world get where it is today. To affect this understanding, students need a combination of factual knowledge and analytical skills.

This course highlights the nature of changes in the global framework, their causes and consequences, as well as comparisons among major societies. This course is truly global in its scope, including Africa, the Americas, Asia, and Europe represented.

**TEXTBOOKS**

Spielvogel, Jackson J. (2016), *World History.* New York, NY: McGraw Hill Education.

**Course Schedule**

**1st Nine Weeks**

Prehistory/Features of a Civilization

Ancient River Valley Civilizations- Africa, Asia

Ancient Greece

Ancient Rome and the Rise of Christianity

**2nd Nine Weeks**

Civilizations of the Americas

The Rise of Europe: Early to High Middle Ages

The Byzantines, Rise of Russia, and the spread of Islam

**3rd Nine Weeks**

Renaissance and Reformation

Age of Absolutism

Enlightenment and the American Revolution

French Revolution

Industrialization and the Rise of Nationalism

**4th Nine Weeks**

Imperialism and Modernization

World War I

Russian Revolution

World War II

The World Since 1945

**MATERIALS NEEDED:**

1. **iPad Charged** (The text book is online and we will use Google Classroom for this course)
2. An organizational strategy for your World History materials
3. Something to write with and paper to write on. Please use pencil, black ink, or blue ink.

**CLASS RULES**

* Respect Others
* Don't inhibit teacher's ability teach or others' ability to learn.
* No multitasking
* All school rules apply
* Participate and do your best every day in class.

**GRADING SYSTEM**:

1. Daily Grades: 40% of nine week grade
	1. Comments: includes supplemental readings, enrichment exercises, quizzes, writing assignments, in class activities, etc.
2. Major Work: 60% of nine week grade (3 per nine weeks)
	1. Comments: Major work will be in the form of multiple choice tests and projects.
3. There will be no extra credit per district rules.

**WHAT TO DO IF**

* + - 1. YOU ARE ABSENT AND NEED MAKE-UP WORK*:* This is **YOUR responsibility.** Check on Google Classroom and the calendar to see what assignments you missed.
			2. YOU MISS A TEST*:* You will make up the test in the testing center the next day.

**IT IS YOUR RESPONSIBILITY TO OBTAIN AND COMPLETE MAKE-UP WORK. DO NOT EXPECT ME TO REMIND YOU.**

**Tutoring**

Each teacher will post tutorial times on their weebly website

**TESTING AND RE-TESTING POLICY**

1. The day after a test we will review the test in class.
2. If you were absent the day of the test you will be sent to the testing center the next day you return to class to take your test.
3. Students will have the opportunity to re-test in the testing center up to a 70 any test that they have failed.
4. You will have four days to re-test in the testing center.
5. If you have any questions or have special circumstances make arrangements with your teacher.

Contact Information:

**Al Bennett**

512-732-9280 ext. 33915

e-mail: abennett@eanesisd.net

www.albennett.weebly.com