## world war it rise of dictators

**TASK 1: VOCABULARY** 

Directions: Using the WORD BANK fill in the appropriate term m for the vocabulary word below.

WORD BANK Dictator	( Totalitarianism	Nationalism	Militarism	Fascism
belief tha	t your own country i	s better than all other	S.	n nature. Included is the
ovtromoly	: glorifyin / important.	ig the military, nation l	ed by military leader,	preparing the military is
extremely	•	nment that maintains	complete control ove	er its citizens. Individuals
have no r	ights, and the gove	rnment suppresses al	l opposition.	•
أمطانياطييما				ate are above those of
	· -	vernment is centralize ntrols the media, is of		
	stic and militaristic.			•
the volumb to				ressing its opposition
through to	error and censorsni	p and through nationa	ilism.	
ka kaz 2 k22 kakapinun kapinga 2 katan ka2 kundu katan katan kara		•		
ASK 2: HITL	ER SPEECH			
COLUMN TO A PRINCIPAL CONTRACTOR DESCRIPTION OF THE PRINCIPAL PRIN	the contraction of the same and the contraction of the contraction of the first contraction of the first contraction of the con		The state of the s	n the following montage o
<u> </u>	peeches given by <u>Hit</u>	tler and describe his spe	eaking style, What stan	ds out to you?
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ow might ti	heir speaking skills ha	ve aided their ability to	rise and maintain pow	er in their countries?
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**OVERVIEW- RISE OF DICTATOR:** Summary of reading



	MUSSOLINI	HITLER	TOJO
What were the conditions of the dictator's nation before he took power?			
How was the dictator able to come to power?			
What evidence			
do you see of the dictator being nationalistic?			
What evidence do you see of the dictator being militaristic?			
What goals did the dictator have about territorial expansion?			
What methods did they use to maintain their power?			
What evidence is there that the dictator disrespected human rights?			