NAME	DATE	CLASS

## **Guided Reading Activity**

## networks

### **The Ancient Greeks**

### **Lesson 2** The Greek City-States

foundation for Athenian \_\_\_\_\_

#### **Review Questions**

	the blanks.		
۱.	Polis: The Center of Greek Life		
	A. The Greek city-state, or, was a community of people as we		
	as a place with a central hilltop meeting ground called the and		
	an open marketplace, or		
П.	Greek Expansion		
	A. Greeks established along the Sea,		
	on the shores of the Black Sea, and northward, in		
	<b>B.</b> Greeks on the, exported pottery, wine, and olive oil. They		
	imported grains and metals from the, and fish, timber, wheat,		
	metals, and enslaved people from the region.		
	C. Greek seized power by force from		
	and kept power by using hired		
	<b>D.</b> When tyranny ended, some Greek city–states remained committed to		
	, but others developed, or government		
	by the people.		
11.	Two Rival City-States		
	A. Instead of starting new colonies, Sparta gained land by the		
	Laconians and Messenians and developed a state that would		
	keep them under control.		
	B. The government was an oligarchy headed by two kings and		
	five, all devoted exclusively to the arts of		
	·		
	C. By 700 B.C., had become a unified		
	on the peninsula of Attica, but within a century, it became an oligarchy under the		
	control of its		
	<b>D.</b> After unsuccessful reforms led to internal strife and,		
	Cleisthenes empowered the Athenian and created the		

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# Guided Reading Activity Cont.

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### **The Ancient Greeks**

### **Summary and Reflection**

<b>Directions:</b> Summarize the main ideas of this lesson by answering the question below.			
What were the rights and responsibilities of Greek citizens?			